

# **BHARTI UNIVERSITY**

## **DURG (C.G.)**

Website - [www.bhartiuniversity.org](http://www.bhartiuniversity.org), Email-[bhartiuniversity.in@gmail.com](mailto:bhartiuniversity.in@gmail.com)



### **SCHEME OF EXAMINATION & SYLLABUS of M.S.W. Semester Exam**

**UNDER**

**FACULTY OF ART'S/HUMANITIES/ SOCIAL  
SCIENCE**

**(Approved by Board of Studies)  
Effective from Nov. 2021**

## EXAMINATION SCHEME

### Master of Social Work (MSW)

M.S.W. examination will be conducted in four SEMESTERS. Each semester exam shall consist of FIVE THEORY PAPERS AND (IN FOURTH SEMESTER EXAM SHALL FOUR THEORY AND ONE PROJECT WORK).

#### SEMESTER – I

##### THEORY

PAPER	COURSE	DURATION	THEORY MARKS	TEACHER ASSESSMENT	TOTAL MARKS
I/CC1	Social work History and Ideology- Indian Perspective	3 Hrs	70	30	100
II/ CC2	Population and Environment	3 Hrs	70	30	100
III/ CC 3	Working with Groups / Group Work	3 Hrs	70	30	100
IV/ CC 4	Social work Research – Qualitative Method	3 Hrs	70	30	100
V/ CC5	Human Growth and Development	3 Hrs	70	30	100

## Master of Social Work (MSW)

### SEMESTER –II

#### THEORY

PAPER	COURSE	DURATION	THEORY MARKS	TEACHER ASSESSMENT	TOTAL MARKS
VI/ CC 6	Social work History and Ideology- Western Perspective	3 Hrs	70	30	100
VII/ CC 7	Political Economy of Development	3 Hrs	70	30	100
VIII/ CC 8	Process and Evaluation of Group Formation	3 Hrs	70	30	100
IX/ CC 9	Social work Research –Quantitative Method	3 Hrs	70	30	100
X/P 1	Social Work Practicum	3 Hrs	70	30	100

## Master of Social Work (MSW)

### SEMESTER –III

#### THEORY

PAPER	COURSE	DURATION	THEORY MARKS	TEACHER ASSESSMENT	TOTAL MARKS
XI/ CC 10	Sociology for Social Work in India	3 Hrs	70	30	100
XII/ CC 11	Social Work Personal, Training and Development	3 Hrs	70	30	100
XIII/ CC 12	Family Social Work	3 Hrs	70	30	100
XIV/ CC 13	Social Policy in India	3 Hrs	70	30	100
XV/ CC14	Legal System in India	3 Hrs	70	30	100

## Master of Social Work (MSW)

### SEMESTER –IV

#### THEORY

PAPER	COURSE	DURATION	THEORY MARKS	TEACHER ASSESSMENT	TOTAL MARKS
XVI/ CC 15	Social Control and Change in India	3 Hrs	70	30	100
XVII/ CC 16	Social Development	3 Hrs	70	30	100
XVIII/ CC 17	Social Planning in India	3 Hrs	70	30	100
XIX/ CC 18	Integrated Social Work Practice	3 Hrs	70	30	100

#### PROJECT WORK

PAPER	COURSE	DURATION	PRACTICAL MARKS	TEACHER ASSESSMENT	TOTAL MARKS
XX/ P 2	Research Project With Block Placement and Field Work Report				100

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**MSW (MASTER of SOCIAL WORK)**  
**1<sup>ST</sup> SEMESTER**

<b>Paper I/CC 1</b>	
<b>Social work History and Ideology- Indian Perspective</b>	
<b>UNIT -I</b>	<b>Indian History of Social work Education</b>
	<ul style="list-style-type: none"> <li>a) Concept of Social work education</li> <li>b) Beginning of Social work education: History</li> <li>c) Welfare orientation in social work</li> <li>c) Development orientation in Social Work.</li> </ul>
<b>UNIT-II</b>	<b>Professionalization of:-</b>
	<ul style="list-style-type: none"> <li>a) Social work values</li> <li>b) Social work Education</li> <li>c) Social work Knowledge</li> <li>d) Professional Association of social work in India.</li> </ul>
<b>UNIT-III</b>	<b>Social Work</b>
	<ul style="list-style-type: none"> <li>a) Goals and values of social work</li> <li>b) Function/ role of social work</li> <li>c) Process of social work</li> <li>d) Interface between profession and voluntary social work</li> </ul>
<b>UNIT-IV</b>	<ul style="list-style-type: none"> <li>a) Social change: Concept, Causes and theory</li> <li>b) Social Change in Ancient period.</li> <li>c) Social Change in medieval period</li> <li>d) Social Change in modern Period</li> </ul>
<b>UNIT-V</b>	<b>Ideology of Social Change</b>
	<ul style="list-style-type: none"> <li>a) Gandhi an ideology and Sarvoday movement</li> <li>b) Nationalism and Social Change</li> <li>c) Ideology of Indian Constitution and Social Change</li> </ul>

	d) Ideology of Voluntary organization and voluntary action
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**REFERENCES:-**

1	Agrawal, M.M 1998	Ethics and Spirituality, Shimal : Indian Institute of Advanced Study
2	Chatterjee, P. 1996	Approaches to the welfare State, Washington D.C: National Association of Social workers
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10	University Grants Commission 1980, 1990	Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC.
11	Woodrofe, K. 1962	From Charity to Social work , London: Routledge and Kegan Paul

12	Borgatta , E.F (Ed) 1992	Encyclopedia of Sociology, New-York: Macmillan
13	The Cultural Heritage....	The Cultural Heritage of India ( Vol 1-6 ),Calcutta: The Ramkrishna Mission
14	Encyclopedia of Social Work 1987	Encyclopedia of Social Work in India, New delhi: Ministry of welfare.
15	Economic and Political weekly	Human scape, The Indian Journal of Social work, Lokayan

<b>Paper II/CC 2</b> <b>Population and Environment</b>	
<b>UNIT-I</b>	Characteristics of Population & population Policy Population growth. Global concerns Characteristic of population policy, Family size, Planning, methods, programmes Policy, World Action plan, implementation. Initiatives government and NGO
<b>UNIT-II</b>	Population & Environment Environment, Lifestyle, degradation. Environment management. Current issues of environment.
<b>UNIT-III</b>	Organizations & Their roles Role of Govt. NGO, Peoples Initiatives. International treaties and agreements legislation in India. Environment movement in India.
<b>UNIT-IV</b>	Natural resources and diversity Forest, Land, Water, Air, energy sources. Pollution sources Treatment, Prevention Soil water air noise. Waste matter –disposal, recycling, renewal problems, issues.
<b>UNIT-V</b>	Environment protection Laws Acts related to :-Environment Protection Forest conservation, water pollution , Unplanned urbanization



## REFERENCES

1	Kaplan P S 1988	The Human Odyssey: life Span development , St. Paul West publishing Company.
2	Kapur M 1955	Mental Health of Indian Children, Delhi: Sage Publication.
3	Le. Francois G.R 1990	The Life Span 3 <sup>rd</sup> EDS. University of Alberta.
4	Magemsson D and Allen VC 1983	Human development: An International Perspectives, New-York, Academic Press.
5	Maier HW 1965	Three Theories of child development, N.Y Haper & Row
6	Misra G 1990	Social Psychology in India, N.D Sage Publication.
7	Rapoport Rhona 1980	Growing through Life , Life cycle book , N.Y Haper & Row
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10	Seifert K Hoffnung R.J 2000	Life Span Development ( 2 <sup>nd</sup> Eds) N.Y Hoghton Miffin Co.
11	Sharma N 1999	Adolescent Girl Child in India, News Bulletin of the Indian Council of Child welfare.
12	Sheehy G 1976	Passages: Predictable Crises of Adult ChildLife, New-York Bantam Books.
13	Sigclman C.K and Shaffer,	Life Span human development 2 <sup>nd</sup> ed. Pacific grove, CA Brooks / Cole Publishing Co.

<b>Paper III /CC3</b> <b>Working with Groups/ Group Work</b>	
<b>UNIT-I</b>	<b>Introduction of Social Group</b> a) Understanding of groups b) Characteristics & Significance of Groups c) Definition of Social Group work d) Purpose of Social Group work
<b>Unit-II</b>	<b>Theories of Social Group</b> a) Historical Evolution of social group with special emphasis on the Indian context b) Theories application to group work practice c) Models in group work practice
<b>UNIT-III</b>	<b>Types , Characteristics of Group/ group work</b> a) Types and approaches based on objectives and purpose b) Type of membership c) Analysis of group process
<b>UNIT-IV</b>	<b>Principles of Group/ Group work</b> a ) Principles in group work b ) Values in Social Group work c ) Factors of group formation d ) Formulation of goals e) Identification of problem for work
<b>UNIT - V</b>	<b>Initial phase of group work</b> a) Planning Model b) Characteristics of pre-Group Phase c) Characteristics of Initial Phase d) Group Structure

## REFERENCES:-

1	Alissi,A.S.1980	Perspectives on social group work practice; A book of Reading, New York: The free press.
2	Balgopal, .R.and Vassil 1983	Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
3	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
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14.	Treker, Harleighb 1990	Social Group Work: Principles and Practice, New-York: Association Press
15	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin Co.

<b>Paper IV/CC 4</b>	
<b>Social work Research – Qualitative Method</b>	
<b>Unit-I</b>	<p>Scientific Inquiry</p> <p>Scientific meaning and assumption. Scientific approach to inquiry in Comparisons to the native or common sense approach : Science and the study of social phenomena</p>
<b>Unit-II</b>	<p><b>Hypotheses and theories.</b></p> <p>a) Hypothesis : Meaning , attributes of a sound hypothesis, role in explanatory research.</p> <p>b) Theory –Meaning: Inductive and deductive theory, construction.</p>
<b>Unit-III</b>	<p>Social work research- meaning, purpose, the research process, scope and importance</p>
<b>Unit-III</b>	<p>Social work research- meaning, purpose, the research process, scope and importance</p> <p>Qualitative research- General characteristics; use of Qualitative methods in inquiry. Case study and content analysis.</p>
<b>Unit-IV</b>	<p>Research design:</p> <p>Meaning, process, types and significance.</p>
<b>Unit-V</b>	<p>Sampling Technique</p> <p>Sampling: Meaning, types, Characteristics and utility; General coordination in the determination of sample size.</p>

## REFERENCES:-

1	Ackoff, R.L.1962	Scientific Method: Optimising Applied, research designs, New-York: John Wiley and Sons.
2	Anderson J1970	Thesis and Assignment writing, New-Delhi: Wiley Eastern imited.
3	Bailey, Kenneth ,D 1987	Methods of social Research, New-York, The freePress.
4	Blaikle, Norman, 1993	Approaches in social enquiry, Cambridge: Policy Press
5	Blalock, H.M and Blalock A.M.(Eds) 1968	Methodology in social research, New-York, MacGraw Hill
6	Collidge, FrederickL 2000	Statistics: A gentle introduction, New-delhi: Sage Publications.
7	Crabtres, B.F and Miller	Doing Qualitative Research, New-Delhi: Sage W.L.(EDS) 2000 Publications.
8	Cranstein A and PhillipsW.R 1978	Understanding Social research An Introduction, Boston: Allwyn and Bacon.
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18	Stewart, Alex 1998	The ethnographer'sMethod, New-Delhi: sage Publication
19	Yin Robert K 1994	Case study Research: Design And Methods, New- Delhi: sage Publication

<b>Paper-V /CC5</b> <b>Human Growth and Development</b>	
<b>UNIT-I</b>	<b>Life Span Heredity and environment</b> a) Stages of Life Span, life span perspectives and the systems approach. b) Principles of Growth and Development. c) Role of heredity and environment, Social customs, Traditions, values of parenting and child rearing practices.
<b>UNIT-II</b>	<b>Theories of Human Development.</b> A critical look at the theories of Human development like those of Freud's Psycho-sexual theory, Erikson's Psycho-Social theory, Learning Theories and Piaget's Theory Maslow.
<b>UNIT-III</b>	A) Indian Concept: a) Prenatal stage and genetic factors, infancy and adjustment to immediate world. b) Early child hood, growth Play, relationship with family. c) Indian Youth and Hazards life –style effects.
<b>UNIT-IV</b>	a) Adulthood: -growth, personal and social adjustment, health, sexuality b) Vocational and mental adjustment. c) Aging:- Aging Characteristics, Adjustment Health , mental health
<b>UNIT-V</b>	Relevance to social work Practice , across the stages of development, and Method of assessment.

### **REFERENCES:-**

1	Baltes, P.B 1978	Life Span development and Behaviour, New-york: Academic Press Inc.
2	Bronfenbrenner, U 1979	The ecology Human Development, Cambridge, Harward University Press.
3	Chowdary D.P 1992	Aging and the Aged, New-Delhi: Inter-IndiaPublication.

4	Clarke- Stewart, A Friedman S and Koch J 1985	Child development : A topical Approach ( for UNIT-I)
5	Dash and Dash	The Psychology of Poverty.
6	Garg, P and Parikh I 1970	Indian Youth at the Cross Road; profiles in Identity.
7	Gore, M.S 1978	Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
8	Kail, R.V and Cavanagh,	Human Development, Pacific Grove, CA Books/ Core Publishing Company.
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10	Kakar S 1982	Identity and Adulthood, Delhi Oxford University Press
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**MSW (MASTER of SOCIAL WORK)**

**II SEMESTER**

	<b>Paper VI/CC6</b> <b>Social work History and Ideology- Western Perspective</b>
<b>UNIT-I</b>	<b>Western history of Ideology for Social Change</b> a) beginning of Social work education in Western Country b) Charity Organization c) Clinical social work d) Ecological Social work
<b>UNIT-II</b>	a) Attributes of profession & Professionalization b) Social work education , Knowledge and Professional association c) Goals, values, function/ role and process of Social work
<b>UNIT-III</b>	<b>Western history of Social work Profession</b> a) History of social work in America b) History of social work in England c) Secular humanism and Protestantism
<b>UNIT-IV</b>	<b>Modern period -I</b> a) Rationalism and welfarism b) Liberalism and Democracy
<b>UNIT-V</b>	<b>Modern period -II</b> a) Utilitarianism and social Darwinism b) Socialism and human rights

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1	Agrawal, M.M 1998	Ethics and Spirituality, Shimal: Indian Institute of Advanced Study
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15	Economic and Political weekly	Human scrape, The Indian Journal of Social work, Lokayan

<b>Paper VII/CC7</b>	
<b>Political Economy of Development</b>	
<b>UNIT -I</b>	Introduction to Political Economy Meaning of Political Economy Significance of the study of Political Economy Meaning and Characteristics of development and under development
<b>UNIT-II</b>	Development –A human Right Perspective Social ideals of Indian Constitution Fundamental right Human right
<b>UNIT-III</b>	Socio economic order and Comparative economic system Capitalism, Socialism and Mixed economy, their features, merits and demerits.
<b>UNIT-IV</b>	Poverty in India –Structural Problem Causes, effects and implications. Entitlement approach to understanding poverty.
<b>UNIT-V</b>	Approaches to development Modernization, Capitalist, Socialist and Gandhian approaches to development.

## REFERENCES

1	Agrawal A.N Lal Kundan 1989	Economics and development and planning , New-Delhi: Vikas publishing house private limited.
2	Augushine, John S 1989	Strategies for third world development, New-Delhi: Sage Publication.
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13	Tandon BB KK Tandon	Indian Economy, New-Delhi Tata MacGraw Hill Publishing Co.

<b>Paper –VIII/CC8</b>	
<b>Process and Evaluation of Group Formation</b>	
<b>UNIT-I</b>	<b>Group Process-I</b> a) Importance of group Process b) Typical pattern c) Process in different types of group d) Workers skills in identifying and understanding process
<b>UNIT-II</b>	<b>Group Process-II</b> a) Bond, Subgroup Role b) Leadership c) Isolation d) Decision making e) Contagion f) Conflict g) Communication h) Relationship
<b>Unit -III</b>	<b>Middle Phase</b> a) Characteristics of middle phase b) Group structure c) Group dynamics d) Role of group workers e) Facilitation skills f) Comparison across phases
<b>UNIT-IV</b>	<b>Use of Programme</b> a) Concept and principle b) Programme Planning

	<p>c) Principle of recording</p> <p>d) Type of recording</p>
<b>UNIT-V</b>	<b>Evaluation of Group/ Termination Phase</b>
	<p>a) Method of Evaluation</p> <p>b) Importance and types of Evaluation</p> <p>c) Need of termination</p> <p>d) Type of termination and Characteristics of termination phase 1983</p>

	<b>Reference:-</b>	
1	Bradler ,S and Roman C.P 1991	Group work Skills and strategies for effective Interventions New York: The Howorth Press.
2	Garland, J.A ( Ed) 1992	Group work reaching out: people, places and power , New York: The Howorth Press
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13	Wilson, G. Ryland G 1949	Social Group Work Practice, Boston: Houghton Mifflin .Co.



<b>Paper IX /CC9</b>	
<b>Social Work Research –Quantitative Methods</b>	
<b>UNIT -I</b>	<p><b>Data and its Sources-</b></p> <p>Source of data: primary and secondary, Methods and instruments of Data collection. Qualitative and Quantitative observation; Participant observation life histories, Group Interview ( Including telephonic interview)</p>
<b>UNIT-II</b>	<p><b>Measurement</b></p> <p>Participatory and rapid Appraisal technique; triangulation levels of measurement Scales: Need for scales, Some prominent scaling procedures (Thrustone- type, Likert- type, Bogurdus –type, Semantic differentials</p>
<b>UNIT-III</b>	<p><b>Data processing and presentation and Research Report</b></p> <p>Graphical, tabular: Analysis and interpretation, use of computers.</p> <p>Participatory and Evaluatory Research.- Conducting participatory Research: Monitoring and research</p> <p>Research Report: writing research Abstracts, Research proposals</p> <p>Ethics- Ethics in research</p>
<b>UNIT-IV</b>	<p><b>Tools and their uses</b></p> <p>Use of statistical tools and techniques statistics- Descriptive and inferential uses and limitations of statistics</p> <p>Proportion Percentage, Ratio</p> <p>Measurement of central tendency:- Mean, Mode, Median</p>
<b>UNIT -V</b>	<p><b>Measures of Dispersion</b></p> <p>Range, Quartile Deviations, Mean Deviations</p> <p>Standard Deviations. The index of qualitative variation</p>

## REFERENCES:-

1	Ackoff, R.L.1962	Scientific Method: Optimising Applied, research designs, New-York: John Wileyand Sons.
2	Anderson J1970	Thesis and Assignment writing, New-Delhi: Wiley Eastern limited.
3	Bailey, Kenneth ,D 1987	Methods of social Research, New-York,The free Press.
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**Paper X /P1**  
**Social Work Practicum**

	Social work Practicum	Comprises of Maximum Marks (Internal)
i.	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	05
iii	Visits	15
iv.	Social work in Communities	15
		Total: 50(internal)
*	Valuation of Complete Report & Viva- Voce	50(external)
		Total : 100

In social work practicum, each student must prepare a complete “Report” valuation of Social work practicum “Report” & Viva voice by External Examiner appointed by university.

**BHARTI UNIVERSITY, DURG (C.G.)**

**MSW (MASTER of SOCIAL WORK)**

**III SEMESTER**

<b>Paper XI/CC 10</b> <b>Sociology for Social Work in India</b>	
<b>UNIT -I</b>	<b>Sociology- its relationship to other disciplines,</b> a) Meaning, Scope and significance b) Its relationship with other social science such as history, Economics, Politics, psychology, anthropology and social work
<b>UNIT-II</b>	<b>Society and Culture:-</b> a) Society-meaning, Characteristic, society as a system of relationship b) Social status and role: meaning and determinative factors c) Culture – Meaning and content. Traditions, Customs, norms Folk-ways and mores d) Socialization- Meaning, Process and agencies
<b>UNIT-III</b>	<b>Indian Society</b> A) Composition of Indian society a) The Concept of unity of Diversity b) Social Classification in India- tribal, rural and Urban Division
<b>UNIT-IV</b>	<b>Social Group</b> a) Social Stratification in India- Meaning Caste, Class division b) Meaning and types of primary and Secondary group
<b>UNIT -V</b>	<b>Institution</b> a) Concept of Institution b) Type of Social Institution, Marriage Family religion, state and Law

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<b>Paper- XII/CC11</b>	
<b>Social Work Personnel- Training and Development</b>	
<b>UNIT-I</b>	<p><b>Training for Personnel</b></p> <p>Need for personnel training</p> <p>Structure of social work education curriculum in relation to the changing society</p> <p>Levels of Social work. Training, motivations and training needs at different levels</p>
<b>UNIT-II</b>	<p><b>Principles of learning</b></p> <p>The adult learner and principles of adult learning.</p> <p>Practice learning: Instructional Process, educational and supportive aspects:</p> <p>Objective orientation,</p>
<b>UNIT-III</b>	<p><b>Curriculum Designing</b></p> <p>Principles and process of Curriculum Designing</p> <p>Education Technology : Methods and tools</p> <p>Social work practice learning instruction</p>
<b>UNIT-IV</b>	<p><b>Traning Programme Design and Training Effectiveness.</b></p> <p>Designing, Implementing and evaluating training programmes for social work personnel</p> <p>Enhancing trainer, Effectiveness: Facilitation Skills</p>
<b>UNIT-V</b>	<p><b>Staff Development</b></p> <p>Staff development in service short term and continuing education at different levels.</p> <p>Need and methods of Staff development.</p>



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<b>Paper- XIII/CC12</b>	
<b>Family Social Work</b>	
<b>UNIT-I</b>	<p><b>Theoretical and conceptual frame works to study family.</b></p> <p>Origin and evaluation of family and marriages.</p> <p>Ideology of family rights and responsibilities.</p>
<b>UNIT-II</b>	<p><b>Normative Family Functions And Structure, And Changes</b></p> <p>Normative Family Functions and structure, ethnicity and socio-economic background.</p> <p>Social change and changes in family and marriage functions and structure.</p> <p>Implications for the family and its members.</p>
<b>UNIT-III</b>	<p><b>Alternative family and Marriage patterns and structure.</b></p> <p>Dual earner/ Career families, Single parent Families</p> <p>Female headed households, Childless families</p> <p>Reconstituted/ step families.</p>
<b>UNIT-IV</b>	<p><b>Family socialization of child, Family</b></p> <p>Family interactions</p> <p>Family development/ Family life Cycle.</p>
<b>UNIT-V</b>	<p><b>Family assessment and creating public awareness for promoting family rights and Responsibility</b></p> <p>Some methods and its implications</p> <p>Modes of awareness building.</p>

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<b>Paper- XIV/CC13</b>	
<b>Social Policy In India</b>	
<b>UNIT-I</b>	<b>Concept of social policy, sectorial policies and social services</b> Evolution of social policy in India in a historical Perspective. Relationship between social policy & social development.
<b>UNIT- II</b>	Values underlying social policy and planning based on the constitutional provisions i.e. The directive Principles of the state policy and Fundamental Rights and the Human Rights.
<b>UNIT-III</b>	<b>Policy formulation</b> a) Approaches to social policy unified , integrated and sectoral b) Different models of social policy and their applicability to the Indian situation. c) The process of social policy formulation, the contribution of research, the role of interest groups , the problem of conflict of interest and it's solution.
<b>UNIT- IV</b>	<b>Different Sectoral Policies -I</b> Different sectoral policies and their implementation eg. Policies concerning education, health, social welfare, women, children, welfare of backward classes.
<b>UNIT-V</b>	<b>Different Sectoral Policies –II</b> Social security, housing, youth, population an family welfare, environment and ecology, urban and rural development, tribal development.

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<b>Paper –XV/ CC 14</b>	
<b>Legal System in India</b>	
<b>UNIT -I</b>	<p><b>Rights and Role of Social workers</b></p> <p>Concept of rights, Legal rights, Civil rights</p> <p>Rights of children, women and Schedule Caste and Schedule Tribes.</p> <p>Role of Social worker, Social work interventions,</p>
<b>UNIT-II</b>	<p>Defines the rights and duties of each individual, criminal code (Penal code)</p> <p>Procedure law; when a crime is committed, the procedure law is activated (Cr. Pc. Evidence Act etc)</p> <p>Civil Law ( Private wrongs) like those for inheritance, divorce, juvenile justice laws.</p>
<b>UNIT-III</b>	<p><b>Criminal Justice System</b></p> <p>Criminal justice system in the country, police, prosecution, judiciary &amp; correction.</p> <p>Courts: Structure and Functions District Court, Session Court, High Court, supreme Court.</p>
<b>UNIT-IV</b>	<p><b>The components</b></p> <p>Police; Structure, reporting registration, investigation, arrest ( how and what can be done) power of the police, bail and critique.</p> <p>Correction: structure, Functions, Treatments, Rehabilitation and critique.</p>
<b>UNIT-V</b>	<p>Legal aid , public interest litigation</p> <p>History of legal Aid, concept of legal aid, need for legal aid, who needs legal aid schemes and problems.</p> <p>History of public interest litigation with special reference to India, meaning and concept of public interest litigation process &amp; problems of public interest litigation.</p>

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**BHARTI UNIVERSITY, DURG (C.G.)**

**MSW (MASTER of SOCIAL WORK)**

**IV SEMESTER**

<b>Paper XVI/CC 15</b>	
<b>Social Controls and Change in India</b>	
<b>UNIT-I</b>	<b>Social Control</b> a) Meaning b) functions b) Social Control exercised through social institution
<b>UNIT -II</b>	<b>Theories of Society</b> a) Significance of a theoretical understanding of society b) Evolution, Cyclical.
<b>UNIT-III</b>	<b>Social Change</b> a) Concept of Social Change b) Characteristics b) Factors including change with reference.
<b>UNIT-IV</b>	<b>Social Movement in India</b> a) Concept of social movement b) Factors of social movement c) Social reform movement and Contribution of social reformers
<b>UNIT- V</b>	<b>Type of Movement and Change</b> a) Peasant Movement b) Trade Union Movement b) Social Movement and Social Change in India

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<b>Paper XVII/CC 16</b> <b>Social Development</b>	
<b>UNIT-I</b>	<b>Concept of Social Development</b> a) Defining social Development. b) Theory of Development c) Development Indicators d) Current debates on Social Development
<b>UNIT-II</b>	<b>Social Development around the World And India-I</b> a) Historical Experience of development process b) Social and economic transformation in India. c) The Historical and social context- Development in Indian Sub- Continent in pre Independence Phase.
<b>UNIT-III</b>	<b>Social Development in India-II</b> a) The post-Independence Phase: Government measures and five year plans. b) Political economy and social structural change. c) Demographic Transition.
<b>UNIT -IV</b>	<b>Development Sectors and understanding of nature of Intervention themes-I</b> a) Rural Development: Agrarian and Land reforms Green Revolution b) Industrialization and Urban development
<b>UNIT-V</b>	<b>Development Sectors and understanding of nature of Intervention themes-II</b> a) Labour Relations in organized sector. b) Gender Issues c) Environmental Issues ( Land, water, Forest) d) Education and Health

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	<b>Paper- XVIII /CC17 Social Planning in India</b>
<b>UNIT-I</b>	<p><b>Planning-</b></p> <p>a) Concept of Social and Development planning.</p> <p>b) Scope of Social planning</p> <p>c) Linkage between social policy and planning- planning as an instrument and source of policy.</p> <p>d) Role of Ideology.</p>
<b>UNIT-II</b>	<p><b>Planning Process I</b></p> <p>a) Indian planning in a historical Perspective</p> <p>b) Federal political system and the planning process</p> <p>c) The Constitutional position of planning in India. The legal Status of the planning commission.</p>
<b>UNIT- III</b>	<p><b>Planning Process II</b></p> <p>a) Coordination between centre and the state need for decentralization.</p> <p>b) Panchayat raj, people participation.</p> <p>c) Role of political, Social movement and voluntary action.</p>
<b>UNIT-IV</b>	<p><b>The planning, Machinery and monitoring plans &amp; programmes</b></p> <p>a) Planning of Monitoring- Concept and Characteristics</p> <p>b) Planning of evaluation- Concept and Characteristics</p> <p>c) Need for decentralization</p>
<b>UNIT- V</b>	<p>a) A broad review of the five year plans</p> <p>b) Objectives of growth and social justice and with special reference to the areas of health and family welfare, education,</p> <p>c) Social welfare anti-poverty programmes and advocacy</p>

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<b>Paper XIX/CC 18</b>	
<b>Integrated Social Work Practice</b>	
<b>UNIT-I</b>	<b>System and Social Work</b> Concept of Social work Characteristics of social Systems, Units of social work Individual, Family, Groups, communities and Organization
<b>UNIT-II</b>	<b>Approaches To Integration</b> The system Approach , Environmental approach Understanding of life sustaining elements and their inter-relationships,
<b>UNIT-III</b>	<b>Social Work Roles</b> Roles, role –theories- theoretical insights. Role tasks, skill and techniques, outcomes.
<b>UNIT-IV</b>	<b>Action for and Action In</b> The client system, the problem, process and phases. Initiating contact, collecting data, assessment, negotiation of contract. Problem solving, termination and evaluation for integrated practices.
<b>UNIT -V</b>	<b>Social Work Professional and Practice</b> Social work professional as a single change actor as one in the team Integrated social work practice.

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<b>Paper XX/P2</b>		<b>Maximum marks</b>
<b>Research Project With Block Placement and Field Work</b>		
<b>Marks distribution of paper XX</b>		
1	Block Placement	25
2	Study Tour/field work	15
3	workshop	10
	Total	50 (Internal)
4	Research project	50 (External)
5	Grand total	100

Out of 50 marks allotted for research project; valuation of research project and viva-voice will be examined by external examiner appointed by university.